



BUXTON PRIMARY SCHOOL

No: 1669

Principal: Mr Andrew Weaver

Maroondah Highway, Buxton
Victoria 3771

Phone: 03 5774 7341

Fax: 03 5774 7598

buxton.ps@edumail.vic.gov.au

www.buxtonps.vic.edu.au

ABN 38 702 618 814

Curriculum Framework Policy 2014

1. POLICY STATEMENT

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Buxton Primary School encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum.

Each year the school will map out its curriculum offerings. It will be in the form of a Curriculum Plan (**see Appendix A**).

2. GUIDELINES

- 2.1 Our school will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan (**see Appendix A**).
- 2.2 Our school will comply with all DEECD guidelines about the length of student instruction time required in Victorian schools.
- 2.3 There will be a broad offering of programs to meet the demands of students. The Aus/VELS will be implemented from Foundation (Prep) to Grade 6 at our school.
- 2.4 The Department of Education and Early Childhood Development places a high priority on the teaching of Physical and Sport Education, LOTE and EAL. Our school also places a high priority on the teaching of these learning areas.
- 2.5 School curriculum programs are designed to enhance effective learning.
- 2.6 Teaching and learning programs will be resourced through Program Budgets.

3. PROGRAM

- 3.1.1 Our school will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and students from language backgrounds other than English.
- 3.1.2 Our school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan.

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- 3.2** Our school when developing its Curriculum Plan will provide at least 25 hours student instruction per week.
- 3.3.1** The Curriculum Committee which will comprise of the Principal and the teachers of the school will determine the curriculum program for the year, based on student demand and the needs of the school's Curriculum Plan to maintain balance and a broad provision of subject choices.
- 3.4.1** The Aus/VELS will be used as a framework for curriculum development and delivery at Foundation (Prep) to Grade 6 at our school in accordance with DEECD policy and guidelines.
- 3.5** The DEECD requirements related to the teaching of Physical Education, Sports Education, LOTE and EAL will continue to be implemented.
- 3.6.1** The use of Information and Communications Technology (ICT) will be integrated across the curriculum to support the improvement of teaching and **learning** outcomes.
- 3.7** In developing its curriculum plan the school will provide a broad range of educational pathways to ensure improved student outcomes.
- 3.8** Curriculum leaders will be required to review their policy statement and prepare a comprehensive annual program budget and submit these to the Principal in Term 3 which will then be ratified by the School Council at its November meeting.

4. LINKS AND APPENDICES (including processes related to this policy)

Appendices which are connected with this policy are:

- Appendix A: Curriculum Plan – including time allocations

5. EVALUATION

This policy will be reviewed annually or more often if necessary due to changes in regulations or circumstances.

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Appendix A

Curriculum Plan – including time allocations

Years Foundation to Grade 6

The curriculum is based on the Aus/VELS standards. The timetable is structured on a weekly basis. There are two periods in the first block of time of 60 minutes and two further sessions which are 90 minutes each. The breakdown of the weekly cycle is as follows:

Foundation (Prep) to Year 2		Years 3 to 6	
Domain	Minutes per week	Domain	Minutes per week
English (Reading)	240	English (Reading)	240
English (Writing)	240	English (Writing)	240
Mathematics	360	Mathematics	360
Science	90	Science	90
Inquiry	180	Inquiry	180
Languages- Indonesian	60	LOTE	60
PE/ Health	120	PE/ Health	120
Art (Once per fortnight)	90	Art (Once per fortnight)	90
Library (Once per fortnight)	90	Library (Once per fortnight)	90
Music	30	Music	60
Whole School Assembly	30	Whole School Assembly	30
Personal Goals	30	Personal Goals	30
Student Wellbeing	30	TOTAL	1500 per week
TOTAL	1500 per week		

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