

Principal's Report

Holiday Program

Please make sure you have contacted Hayley Money if you need care for your children over the holiday break. We have limited availability and we don't want families to miss out. Email hayley.money@education.vic.gov.au or call 0460 854 985.

Semester 1 Student Reports

Student reports will be released Friday afternoon via uEducateUs. If you require a printed copy, please let Lorraine know at the start of Term 3.

Parent Teacher Interviews

Bookings for interviews will be open at the start of Term 3. If the available times don't suit, please contact us to organise an alternative date.

School Holiday Break

I hope everyone has a good school holiday break and that the students get a chance to rest and recharge. I know parents rarely get any downtime on the school holidays!

We will see everyone back at school on Monday 13th July.

Take care of yourselves,

Sarah Irving

Thursday 25th June 2026

Reminders

Labelling Uniform

Please double check that your children's uniform items are clearly labelled and their names have not faded. We know how frustrating it is when students lose jumpers, so making sure they are clearly labelled really helps us get them back to you.

Friday 26th June - Tomorrow

Last Day of Term 2

Students wear free dress and school finishes at 2:10pm

The bus to Marysville leaves 2:15pm, one hour earlier

Upcoming Events

- 26/6** Last day of Term 2. Students can wear free dress. 2:10pm finish.
- 13/7** First day of Term 3
- 26/7** Combined schools Boite rehearsal at Yea PS 2pm - 3pm (choir students only)
- 11/8** Boite Choir performance Melbourne Town Hall

Contacts and Bank Info

Phone: 03 5774 7341

Email: buxton.ps@education.vic.gov.au

Payments

Name: Buxton Primary School Council

BSB: 063 255

Account No: 1012 6565

School-Wide Positive Behaviour Support

Our SWPBS Focus for Weeks 1-2 of Term 3 (13/7 to 24/7) is RESPECT – We agree to follow the rules of a game.

When we agree to follow the rules of a game, we make sure everyone who joins a game knows the rules, and the rules do not change unless all players agree. At Buxton Primary School, following the rules of a game also includes ensuring that anyone who wants to join a game is included. It also means that we treat all players with respect, kindness and care.



Behaviour Flow Chart

At Buxton Primary School, we implement School-Wide Positive Behaviour Support (SWPBS), with our Behaviour Flow Chart forming an important part of this approach. The flowchart was sent out to families for feedback last year when it was drafted.

The Behaviour Flow Chart outlines how teachers and Education Support staff respond to different behaviours in a consistent and supportive way. We know that our students feel more secure when they have clear boundaries, care and consistency.

In Term 3, we will be explicitly teaching students about the Behaviour Flow Chart so they have a clear understanding of behaviour expectations and the associated consequences. We have created a more visual, child-friendly version of the flow chart that will be clearer for students and enable staff to respond in agreed and consistent ways.

A copy of the Behaviour Flow Chart is included below for your reference.

2026 School Term Dates

- **Term 2:** Monday 20 April to Friday 26 June 2026.
- **Term 3:** Monday 13 July to Friday 18 September 2026.
- **Term 4:** Monday 5 October to Friday 18 December 2026.

Lunch Orders

Term 3 Lunch Order Dates

- Friday 17/7
- Friday 31/7
- Friday 14/8
- Friday 21/8
- Friday 04/9
- Friday 18/9

The link to the 2026 menu and order form is below via the QR Code or under the 'Help & Resources' Tab on uEducateUs.

Orders and payments must be in by the Tuesday before each lunch order day.



Buxton Primary School Behaviour Flow Chart

When you are not following expectations

1. Teacher **RESTATES** expectations to class



2. Teacher **REMINDS** you individually.



3. Teacher **RETEACHES** you individually at playtime



4. Teacher **TELLS** Sarah and your parents



TYPE OF BEHAVIOUR

MINOR BEHAVIOUR

Defiance



Disrespect



Disruption



Out of uniform



Inappropriate Language



Late



Physical Contact /Aggression



Property Misuse



Technology Misuse



Other

MAJOR BEHAVIOUR

Abusive/ Inappropriate Language



Defiance/ Total non-compliance



Disrespect
Disruption



Theft



Harassment



Bullying



Inappropriate Display of Affection



Out of Bounds



Lying/ Cheating



Physical Aggression



Property Damage/ Vandalism



Skip class



Technology Violation



Other Behaviour

When major behaviours happen...

Step 1

Sarah comes and gets you.



Step 2

Sarah gives you a consequence.



Step 3

Your parents are informed about the major behaviour.



Step 4

You need to accept the consequence, which could be:

Working in Sarah's office

Sent home to reset

Community service activity