

School Strategic Plan 2018-2022

Buxton Primary School (1669)



Submitted for review by Andrew Bagnall (School Principal) on 31 January, 2019 at 04:12 PM

Endorsed by Scott Watson (Senior Education Improvement Leader) on 31 January, 2019 at 04:13 PM

Endorsed by Laura Fitzgerald (School Council President) on 21 February, 2019 at 12:51 AM

School Strategic Plan - 2018-2022

Buxton Primary School (1669)

School vision	In response to the School Review, we will develop the vision and values in Term 1. At this point, there is not an updated vision to share, as we will take the time and resources required to do this effectively. The vision and values will be developed in Term 1.
School values	In response to the School Review, we will develop the vision and values in Term 1. At this point, there is not an updated vision to share, as we will take the time and resources required to do this effectively. The vision and values will be developed in Term 1.
Context challenges	Currently we have 10 students across each year level in Primary School, with the exception of Year 1. We have 3 students in year 6 and 1 student in Foundation. Our students are committed to our school and recognise that they are significant contributors in their own learning. More work around instructional practice needs to be done to improve teaching at point of need. 3 students have a diagnosis that will impact learning. There is a strong focus on authentic, purposeful, place-based learning at Buxton Primary School.
Intent, rationale and focus	<p>Our school aims to ensure ALL students have one year of learning for one year of school.</p> <p>Over the life of the plan, our teaching staff will focus on improving literacy and numeracy achievement and growth, and to enhance the wellbeing of all students in our school.</p> <p>Our reading data has been strong in recent years, however, a focus on writing (and therefore reading) is required to build student capacity to write with purpose, for an audience, and with depth and detail.</p> <p>Our numeracy data is strong; however we have not seen high growth in numeracy through standardized assessments and more focus on numeracy will support students to be more flexible with how that compute and organise numbers.</p> <p>Families that attend our school have been bushfire/truama affected. There is a need for our students to develop resilient behaviours to overcome challenges they face, and to be self-determined learners.</p>

School Strategic Plan - 2018-2022

Buxton Primary School (1669)

Goal 1	Improve literacy achievement and growth.
Target 1.1	The four-year trend data will show the percentage of students with high relative growth in reading will be above similar schools (2018 3 year trend 24%) and in writing (2018 3 year trend 20%).
Target 1.2	Each student will show a minimum of one year's growth per year for reading and writing based on school based standardised assessments.
Target 1.3	Improve the percentage of positive responses in the Stimulating Learning factor in the AtoSS from 61% to be above similar schools (2018 75%).
Key Improvement Strategy 1.a Building practice excellence	Develop and document a professional learning strategy in literacy that provides strong support for practices that lead to improved student growth.
Key Improvement Strategy 1.b Evaluating impact on learning	Build staff capacity in the use of student performance data to inform the planning, delivery and assessment of a differentiated literacy curriculum.
Key Improvement Strategy 1.c Curriculum planning and assessment	Develop and document a guaranteed and viable curriculum that is relevant and applicable to a small school setting.

Key Improvement Strategy 1.d Evidence-based high-impact teaching strategies	Build teacher capacity to implement evidence based high impact teaching strategies in writing routinely through targeted professional learning within and beyond the school.
Goal 2	Improve numeracy achievement and growth.
Target 2.1	The four-year trend data will show the percentage of students with high relative growth in numeracy will be above similar schools (2018 3 year trend 20%)
Target 2.2	Each student will show a minimum of one year's growth per year for numeracy based on school based standardised assessments.
Key Improvement Strategy 2.a Evaluating impact on learning	Build staff capacity in the use of student performance data to inform the planning, delivery and assessment of a differentiated numeracy curriculum.
Key Improvement Strategy 2.b Evidence-based high-impact teaching strategies	Build teacher capacity to implement evidence based high impact teaching strategies in numeracy through targeted professional learning within and utilising school networks.
Key Improvement Strategy 2.c Curriculum planning and assessment	Provide opportunities for all students to access a broad range of learning experiences, including Science, Technology, Engineering and Mathematics (STEM)
Goal 3	Enhance the wellbeing of all students in the school.
Target 3.1	AtoSS

	<p>Improve the percentage of positive responses in</p> <ul style="list-style-type: none"> • Sense of Connectedness from 80% to be above similar schools (2018 83%) • Stimulating Learning from 61% to be above similar schools (2018 75%). • Student Voice and Agency from 71% to be above similar schools (2018 75%) • Self-regulation and goal setting from 83% to be above similar schools (2018 88%)
<p>Key Improvement Strategy 3.a Health and wellbeing</p>	<p>Develop and document structures and processes that support the wellbeing of all students that are intrinsically linked to the school's vision and values.</p>
<p>Key Improvement Strategy 3.b Empowering students and building school pride</p>	<p>Build a common understanding of ways to empower students in their learning.</p>
<p>Key Improvement Strategy 3.c Curriculum planning and assessment</p>	<p>Provide opportunities for all students to access a broad range of learning experiences in the arts and studies of the environment.</p>